



विद्या सर्वार्थ साधिका

ANANDALAYA
PERIODIC TEST-2
Class : X

Subject : English Communicative (101)

M.M : 80

Date : 29-09-2023

Time : 3 Hours

General Instructions:

1. The Question Paper contains four sections.
2. Section A- Reading Section has two passages for comprehension.
3. Section B- Writing Section has 3 questions. Adhere to the word limit as given in the instructions with each question.
4. Section C- Grammar Section has a question with sub-parts. Read the sub-parts carefully and only write the answers.
5. Section D- Literature Section has 3 questions. Read the instructions and adhere the word limit given with each question.

SECTION-A

Reading Section (22 Marks)

1. Read the passage given below. (12 marks)
 - 1 Genghis Khan, born as Temujin, was the son of Yesugei, the chief of the Borjigin clan, a ruling class of the nomadic people with Mongol, Central Asia and Eastern Europe origins. Quite early in his life, Temujin was able to band together a loyal set of followers, to take on and then unite the fragmented and warring Mongol tribes. Under a united Mongol banner, during the course of a decade, he defeated their formidable rivals and hence was declared as Genghis Khan or universal ruler.
 - 2 His initial conquests included the Western Xia, which gave him monopoly over the Silk Road caravan routes. Immediately afterwards, Genghis Khan was ready to take on a bigger rival - the Great Jin, who offered considerable resistance to his onslaught for several years before succumbing. But during these battles, he was exposed to a secret weapon used by the Chinese- small packets of gunpowder attached, which were attached to the arrows then lit with a fuse. These blazing projectiles could kill several Mongols at one go, and easily destroy wooden structures.
 - 3 Genghis Khan was quick to adopt this technique, probably learnt through his Chinese captives. The Mongol army took on this new military technology and scaled it up as they built the formidable Mongol Empire. Hence the Mongols might have been the world's first Gunpowder Empire, quite contrary to the view of Marshall Hodgson and William McNeill from the University of Chicago, who proposed that the gunpowder empires evolved much later in time, sixteenth century onwards, through the Islamic empires of the Ottomans, Safavids and Mughals. However, according to Stephen Haw, this difference of opinion could be because the earliest weapons that used gunpowder were incendiary in nature, rather than conventional explosives like bombs, cannons and guns.
 - 4 Silk Road rose to its zenith under the Mongols riding on the power of his armies and gunpowder. Genghis Khan and his successors created a vast empire that connected East, West and South Asia to the Middle East and Eastern Europe. It was the world's largest contiguous land empire, where the Silk Road routes that previously belonged to isolated imperial systems were now part of one consolidated network. Under the Mongols, the complex local taxation systems were abolished and a single system was instituted.

- 5 A standardized system of weights and measures was introduced. Rest houses refreshments for merchants were established throughout. Bottlenecks along the routes were identified and flow of trade was streamlined. New methods of doing business like bills of exchange, banking and insurance were initiated to make trading safer and trustworthy. Most importantly, the strong Mongol with watchtowers across the network, ensured the safety and protection of the merchants and their goods.
- 6 The routes became safe from sporadic raids and loot from bandits, barbarians and aggressive tribesmen. Explorers like Marco Polo could now travel all the way from Rome to China. It was a new, revitalized Silk Road under the Mongols, which rose to its most dominant period. It became the pre-eminent medium for communication, transportation and trade, contributing to the overall growth and expansion of economies.

Source: Excerpt from 'Hidden Links' by Sangeeth Varghese and Zac Sangeeth

On the basis of your reading of the passage, answer the following questions.

- (i) Which of the following can be learnt from Genghis Khan's strategy? (1)
- (A) Slow and steady wins the race
 (B) He who knows failure, enjoys success
 (C) Leaders burn themselves to light the road for generations
 (D) We are only as strong as we are united, as weak as we are divided.
- (ii) What would you say the nature of this passage is? (1)
- (A) Historical (B) Fictitious
 (C) Satirical (D) Socio-Cultural
- (iii) "In the midst of chaos, there is also opportunity" Support the statement with the example of Genghis Khan. (2)
- (iv) "A good economic policy would address root issues hampering business growth..." How do we see this being followed by the Mongols? (2)
- (v) Which of the following statements can be inferred from the passage? (1)
- (A) A ruthless leader can bring about peace and prosperity
 (B) History can also be written and read from varying perspectives
 (C) Without a leader, subjects are merely cattle in a grazing field
 (D) History is written by winners
- (vi) Solely based on the passage, which of the following words best describe Genghis Khan? (1)
- (A) Ruthless, inefficient, careless (B) Visionary, strategist, strong leader
 (C) Smart, cunning, adaptive (D) Fierce, Violent, Visionary
- (vii) Choose the correct statements. (1)
- i. Genghis Khan toppled dynasties through careful diplomacy.
 ii. Unification of tribes created a strong front by reducing internal conflicts and wars.
 iii. Genghis Khan continuously improved his war strategy.
 iv. Economic prosperity requires careful planning and strategising.
 v. Even giving orders requires strength and intelligence.
- (A) i, ii, iii (B) iii, iv, v
 (C) i, iii, v (D) ii, iii, iv
- (viii) Fill in the blank with a word from paragraph 4 of the passage. (1)
- At noon, the sun reaches its _____ in the sky, casting the shortest shadows of the day.

(ix) Statement 1: Rest houses and refreshments for merchants made the journey on silk road comfortable. (1)

Statement 2: Watchtowers and guards ensured safety of the merchants.

Conclusion: Travellers and explorers from faraway lands could travel to China which increased the trade.

(A) Both Statements are true and the conclusion follows the statements.

(B) Both statements are false.

(C) Both statements are true but the conclusion does not follow the statements.

(D) Statement one is true but two is false.

(x) Trade routes like Silk Route were important because (1)

(A) they connect countries making way for cultural and economic exchanges.

(B) they enable students to go study abroad

(C) they create new employment opportunities for drivers and vendors

(D) they connect the people together and enhance harmony and cordiality

2. The table contains data regarding five women. Read the table carefully and answer the questions that follow. (10 marks)

S.No.	Name	Age	Occupation	Strengths	Educational Qualifications	Hobbies and Interests
1.	Shruti	35	Teacher	Compassionate, polite, understanding, witty, adaptive	Bachelors in Science, B.Ed., M.Ed.	Reading, Travelling, Socialising, Writing
2.	Bodhika	55	HR Manager	Street smart, Team Player, Strong leader,	Bachelor in Engineering, MBA in HR	Trekking, Shopping, Fashion
3.	Jyothi	65	Professor	Good Orator, empathetic, charismatic, scholarly	BA and MA in Anthropology, PhD in Matrilineal cultures in Asia	Dancing, Singing, Travelling, Reading,
4.	Prakruti	28	Content Creator	Highly efficient, voracious reader, resourceful, perfectionist	MD Emergency Medicine	Theatre, Singing, Zumba, journaling, photographing
5.	Mithila	33	IPS Officer	Strong, intelligent, courageous	BSc., MSc. Mathematics (Gold Medalist)	Taekwondo, painting, stand-up comedy

(i) Who do you think would be most in touch with the latest social media trends? (1)

(A) Jyothi (B) Shruti

(C) Prakruti (D) Mithila

(ii) Who do you think would be the most eligible for holding a self-defence workshop? (1)

(A) Bodhika (B) Prakruti

(C) Mithila (D) Jyothi

- (iii) Two of the above women had a very hard time during the lockdown because of the confinement of staying indoors. Can you guess who those two women were? State your reasons for the answer. (2)
- (iv) If Jyothi : Ghungroos :: Mithila : _____? (1)
 (A) microphone (B) paintbrush
 (C) table (D) stage
- (v) Based on the table who is most likely to be a collaborative worker and why? (2)
- (vi) Explain briefly why the information given in the table demonstrates that Shruti is a good teacher. (2)
- (vii) Who among the five women is most likely to love reading Shakespeare and why? (1)
- (viii) If you were to plan a camping trip, who would you turn to for advice? (1)
 (A) Shruti (B) Bodhika
 (C) Mithila (D) Jyothi

SECTION-B

Writing Skills (22 Marks)

3. You are Tasneem/Taher Bombaywala studying in class X. Your sibling Shirin studies in the other section and you feel that both of you would be doing better if you are kept in the same section. Write an email to your Principal through the class teacher requesting to change the section from X-A to X-B. Don't forget to mention logical reasons for changing your section. (50 words) (3)
4. Recently you met Mr. Swarup Vardhan, a famous psychologist who was invited to your school to orient students who are going to face board exams, about how to combat with their stress. You were quite impressed with his communication skills, knowledge and overall personality. Write in 100 words a factual description of Mr. Tarun Vardhan. (4)
5. Answer any one from (5a) and (5b) given below.
- 5a. Solar energy is a powerful source of energy and India is one of the countries with a great potential for generation and use of solar energy. Write a letter to the Editor of a national daily expressing your views about how India can use renewable sources of energy and save environment and develop its economy by reducing expenditure on the import of fossil fuel. Take yourself as Ketan/Ketaki Joshi. You may use ideas from MCB Unit 3: Science, along with your own ideas to write this letter. (120 words) (7)

OR

- 5b. You are Charanjeet Kaur/Baldev Singh Ahuja living in Anand, Gujarat. You are distressed to see dumping of house hold bio-waste carelessly on the sides of roads. Write a letter to the District Collector, Anand to make and implement a meticulous waste disposable plan. Also, request for a city bio-gas plant for managing the bio-waste and keeping the city clean. You may use ideas from MCB Unit 4: Environment, along with your own ideas to write this letter. (120 words)
6. Answer any one from (6a) and (6b) given below.
- 6a. Vocational education makes students career ready. It prepares them to acquire real-time and practical experience in their chosen career. The NEP 2020 has highlighted multiple reasons for including vocational training in the current learning pattern. Write an article as Lawretta/Marc Thomas in 150 words using the hints given below and ideas taken from MCB Unit-2, Education on the topic 'Vocational education-A need of the hour'. (8)
- It gives importance to developing practical skills over theoretical or rote learning
 - Children get to choose and work in their field of interest
 - Kids gain real-time experience and practical training in their field of knowledge
 - It inculcates interest in the minds of children related to their interest
 - It utilizes the rawness and curious nature of children to sharpen their skills before the time

OR

- 6b. Ecotourism means responsible travel to natural areas conserving the environment and improving the well-being of local people. Its objectives are to:
- ensure long-term (perpetual) sustenance of the environment.
 - conserve nature and wildlife, and allow local communities to benefit from tourism.
 - ensure good tourism practices that would allow nature to re-generate itself.
 - encourage use of appropriate local practices, materials, art, craft, architecture, food etc.
 - encourage good waste management practices especially non-biodegradable materials.

Taking yourself as Utkarsh/Utkarsha Jani write an article based on Ecotourism on the occasion of World Tourism Day. You may use the above given hints and ideas from MCB Unit 5: Travel and Tourism, along with your own ideas to write this article. (150 words)

SECTION-C

Grammar (10 Marks)

7. Complete the tasks A-C, as directed.
- (A) Fill the blanks (i) -(iii) with the appropriate option from those given. (3)

For doing transaction through ATM you (i)..... to find an ATM of any bank. First you (ii)..... put your card in the card slot followed by (iii)..... the secret PIN. You are to wait till your transaction is complete. Then take the currency, collect your card and leave the ATM cabin.

- (i) (A) shall (B) are required (C) should (D) needed
- (ii) (A) have to (B) need to (C) must (D) do
- (iii) (A) enter (B) entering (C) entered (D) have enter
- (B) In the following paragraph, one word has been omitted in each line. In your answer sheets, remember to write the missing word along with the word that comes before and after it, as shown below. The first one has been done as an example. (4)

Before Omitted After

- e.g. There was great sage called Gautama in ancient was a great
- (i) India. He had number of disciples. He called
- (ii) all of them and said, "I am worried about cattle in our hermitage.
- (iii) I am unable to see the suffering these
- (iv) dumb creatures. These cows have be driven to a distant place where there is pasture and plenty of water."

- (C) Do as directed.
- (i) Rearrange the jumbled words/phrases given in the answer to create a meaningful sentence. (1)

Que. What is sustainable development?

Ans. that meets the needs/ to meet their own needs/ of the present, without/ it is the development/ the ability of future generations/ compromising

Report the dialogues to complete the paragraph that follows. (1+1)

Ritika: Can I borrow your Mathematics book for a couple of days?

Mohit: Yes certainly, I have already studied for the test yesterday.

Ritika asked Mohit (ii) for a couple of days. Mohit agreed and said that (iii)

SECTION-D

Literature Textbook (26 Marks)

8. Read the given excerpts and answer the questions briefly, for ANY TWO excerpts, of the three, given. (4+4=8)
- (A) *“its sculptor well those passions read
Which yet survive, stamped on these lifeless things,
The hand that mocked them, and the heart that fed.”* (4x1=4)
- (i) What do “lifeless things” refer to?
(ii) How do we know that he was a good sculptor?
(iii) How did the heart feed the passions?
(iv) The sculptor copied the expressions on the statue. Which word in the extract means as
- (B) *“This was the most unkindest cut of all;
For when the noble Caesar saw him stab,
Ingratitude, more strong than traitors’ arms,
Quite vanquish’d him: then burst his mighty heart;”* (4x1=4)
- (i) Who has given the ‘most unkindest’ cut and why it is being referred as the ‘most unkindest’?
(ii) Whose ingratitude was he referring to?
(iii) Why did it break Caesar’s heart?
(iv) What does the word ‘vanquish’ mean in the extract?
- (C) *“The postmaster was bewildered. Miriam’s letter was still lying near the door, Ali’s image was still before his eyes. He listened to Lakshmi Das’s recital of the last interview, but he could still not doubt the reality of the knock on the door and the tears in Ali’s eyes. He was perplexed. Had he really seen Ali? Had his imagination deceived him? Or had it perhaps been Lakshmi Das?”* (4x1=4)
- (i) Why was the postmaster bewildered?
(ii) What happened to Ali?
(iii) Why were there tears in Ali’s eyes?
(iv) What does the word ‘perplexed’ mean?
9. Answer ANY FIVE of the following six questions in about 30- 40 words each (5x2=10)
- (i) “We do many things, Sir,” Nicola answered seriously. Illustrate this statement.
(ii) Though Mrs. Packletide knew that she did not shoot the tiger, still she was sure that no one would reveal the secret. Why?
(iii) Explain Ali’s dictum, ‘The whole universe is built up through love and the grief of separation inescapable.’
(iv) What makes Helen, the ghost, and her other co-ghosts organise the ‘Writer’s Inspiration Bureau’?
(v) Describe how poetry survives all wars and destruction. (Not marble, nor the gilded monuments)
(vi) Why did Brutus kill Caesar?
10. Answer ANY ONE of the following two questions in about 150 words. (1x8=8)
- (A) “The poem ‘The Frog and the nightingale’ is a social satire, an attempt to criticise the various discriminations that exist in the modern world, that is causing a steady destruction of real talent, by the ‘frogs’ in the society”. What is your opinion on the reality shows where children are humiliated by the ‘judges, which is perhaps the concern of the poet?

OR

- (B) How did Antony manage to sway the minds of the people of Rome in his funeral speech?